Quiz #2		LGEBRA Page 1 of 4   REVIEW (30 of 100 points)				
<i>Key</i> Simplify the following by removing the parentheses, brackets, and braces as necessary: (3 pts. each)						
	-(5a)=	-5a				
2)	(x+z)=	x + z				
3)	-(9a - 7b + 24) =	-9a + 7b - 24				
4)	-(n-1)=	-n+1				
5)	(2x+y)-6=	2x + y - 6				
6)	$- \{7 - [9 - (7 + 8)]\} =$	-13				
7)	3(4x+5) - [(12x+10)+5] =	0				
8)	[5(x+2)-3x] =	2x + 10				
9)	$\{4[3(y-2)-4(y+2)]-3\}=$	-4y - 59				
10)	$[5(x+2)-3x] - \{4[3(y-2)-4(y+1)]\}$	$2)]-3\}=$ $2x+4y+69$				

Page 1 of 4

Fill in the blanks:

(3 pts. per question)

- 11) 62.4 is <u>20</u>% of 312.
- 12) 108 is **27** % of 400.
- 13) 37 is to 111, as, 17 is to <u>51</u>.
- 14) 535.5 is to 714, as, 75 is to <u>100</u>.
- 15) 1 foot (12 inches) is to 1 inch, as, 1.0000 feet is to <u>0.0833</u> feet, which is the decimal equivalent of 1 inch.

Word problem 1: (5 pts.)

16) A blueprint of a shopping mall is in the scale of 1" = 80'. One part of the mall is to be 220 feet long. How long will this be on the blueprint in inches?

$$\frac{1}{80} = \frac{x}{220}$$

x = **2.75** *inches* 

Page 3 of 4 ( 32 of 100 points )

Perform each of the indicated operations: (4 pts. each)

17)	$\left(\frac{2}{3}\right)\left(\frac{3}{4}\right) =$	$\frac{1}{2}$ = 0.5000
18)	$\left(\frac{7}{5}\right) + \left(\frac{13}{-5}\right) =$	$-\frac{6}{5} = -1.2000$
19)	$t^4 \cdot t^3 \cdot t^2 =$	<i>t</i> <sup>9</sup>

- 20)  $r^6 \div r^9 =$
- **21)**  $(-x^4)^2 =$
- $22) \qquad \left(y^3 \left(\frac{1}{y^3}\right) = \right)$
- 2x[3+4(-x-y)] =23)

24)	$4(3x+4) + \{-2[2(3x+3)] - 4\} =$
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 $r^{-3}$ 

 $+x^{8}$ 

 $-8x^{2}+6x-8xy$ 

 $=\frac{1}{r^3}$ 

0

## ALGEBRA REVIEW

Fill in the blanks in the following: (3 pts. per question)

- 25) 0.5833 feet = <u>7</u> inches.
- 26) An equation is a statement of <u>equality</u> between algebraic expressions. Because of this we are able to utilize the properties of simplification and transposition.
- 28) If 28 equals 16% of a given number, then 49 will equal <u>28</u>% of that same number.

Word problem 2: (6 pts.)

29) A class contained a total of 12 ladies and 16 gentlemen, or a ratio of 3:4 – ladies to gentlemen. How many gentlemen would have to join the class to make the ratio 2:3 – ladies to gentlemen?

$$\frac{12}{16+x} = \frac{2}{3}$$

x = 2 more gentlemen